

TRANSFORMATIONS

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Welcome to the 19th Annual NW Justice Forum!

TRANSFORMATIONS

The NW Justice Forum fosters the gathering of individuals committed to, or interested in learning about, the principles and values of Restorative Justice. This year, the Forum is highlighting how restorative justice is a catalyst for TRANSFORMATIONS in individuals, in communities and the world.

Three key areas of focus for the conference are:

- Personal transformations
- Community transformations
- Global transformations

Thank you for joining us! We are so glad you are here!

~ 2025 NW Justice Forum Steering Committee

Thank You to Our Steering Committee Members and Organizations



RESTORATIVE ROOTS

PROJECT







City of Beaverton Center for Mediation and Dialogue



Clackamas County Juvenile Department



King County
Juvenile Justice Program



Polly Davis



Schedule Overview

Tuesday, June 24, 2025

		Tucsuay, same 24, 2025
	1:00 p.m 1:30 p.m.	Registration & Check-In
	1:30 p.m 3:30 p.m.	Equity Reimagined: Purpose Over Politics. Mission Over Messaging
		MGH 389
	3:30 p.m 5:00 p.m.	Facilitated Small Group DiscussionMain space
	N. W.d	
	3 7 3	Wednesday, June 25, 2025
	8:15 a.m 8:45 a.m.	Registration & Breakfast Main Space
	8:45 a.m 9:00 a.m.	Welcome & Introductions MGH 389
	9:00 a.m 10:00 a.m.	Cellblocks to Mountaintops & Unlikely Friendships MGH 389
	10:00 a.m 10:15 a.m.	Networking Break
	10:15 a.m 11:45 p.m.	Session 1 Rooms 278, 288, 284, 248
	11:45 p.m 12:45 p.m.	Lunch
	12:45 p.m 2:15 p.m.	Session 2 Rooms 284, 248, 288, 278
	2:15 p.m 2:30 p.m.	Networking Break
	2:30 p.m 4:00 p.m.	Session 3 Rooms 284, 278, 288, 248
	4:30 p.m 6:30 p.m.	Happy Hour Event Main Space
		TI
		Thursday, June 26, 2025
	8:15 a.m 8:45 a.m.	Registration and BreakfastMain Space
	8:45 a.m 9:00 a.m.	Welcome & Introductions MGH 389
	9:00 a.m 10:00 a.m.	Collective Justice Panel Presentation MGH 389
	10:00 a.m 10:15 a.m.	Networking Break
1	10:15 a.m 11:45 a.m.	Session 4 Rooms 278, 288, 248, 284
	11:45 a.m 12:45 p.m.	Lunch
	12:45 p.m 1:45 p.m.	Session 5 Rooms 288, 278, 284, 248
1	1:45 p.m 2:00 p.m.	Networking Break
	2:00 p.m 3:30 p.m.	Closing Main Space

Detailed Schedule

Tuesday, June 24th, 2025

1:00 p.m 1:30 p.m.	Registration & Check-In Main Space	
	Equity Reimagined: Purpose Over Politics. Mission Over Messaging MGH 389	
Dr. Bre Haizlip In today's shifting social and political climate, the language of equity, diversity, inclusion is being challenged, restricted - or outright erased. But make no mistake mission has not changed. In this provocative, powerful, and deeply motivating key Dr. Bre Haizlip invites justice centered leaders, change agents, and practitione evolve the way we talk about equity so we can stay rooted in why we do it.		
3:30 p.m 5:00 p.m.	Facilitated Small Group DiscussionMain space	
	Wednesday, June 25 th , 2025	
8:15 a.m 8:45 a.m.	Registration & Breakfast Main Space	
8:45 a.m 9:00 a.m.	Welcome & Introductions MGH 389	
2:00 a.m 10:00 a.m. Cellblocks to Mountaintops & Unlikely Friendships MGH 389 Lydia B. Smith, Cameron Hayes, Rabbi Avrohom Perlstein Join panelists as they discuss their roles and relationship transformation in a restorative justice journey. Cellblocks to Mountaintops in an interrogation of the punitive criminal justice system, the systemic factors that plague it and the potential of restorative justice.		
10·00 a m = 10·15 a m	Networking Break	

10:00 a.m. - 10:15 a.m. **Networking Break**

10:15 a.m. - 11:45 p.m. **Session 1**

Parfait Bassalé - Parfait Bassalé Consulting

This workshop challenges participants to move beyond performative and adversarial allyship and embrace befriending as a leadership approach to fostering justice and inclusion. Through guided discussions, reflections, and music, participants will explore how through cultural humility, relational proximity, and collaboration one can dismantle cycles of othering and create lasting trust and inclusion.

Designing Healing-Centered Justice: A Transformative Approach for Survivors of Sexual & Intimate Violence...... Room 288

Stephanie Burns & Grace Crowley - Healing Courage

Dive into healing-centered, transformative approaches informed by sexual and intimate violence survivors. This workshop will explore Healing Courage's Consentric Circles, and through relational, vulnerable discourse, we'll engage in a participatory action research review of survivor wisdom gathered from those conversations. In small groups, participants will apply these intimate insights and their experience and expertise to identify systemic challenges and opportunities for improvement. Armed with our collective wisdom, we'll explore how to cultivate collaborative spaces that value survivors and create powerful conditions for learning and healing. Outcomes will focus on transforming our culture to reflect survivor-informed approaches that support collective healing.

Wesley Saint Clair, Lian Caspi, Mari Ramirez, Anab Nur, Jabali Stewart & Keiko Ozeki - Seattle Public Schools

This session explores the power of restorative practices in schools, emphasizing relationship-building among educators for sustainable change. Presenters will share insights from Seattle Public Schools' restorative journey, highlighting key lessons from community initiatives. The workshop covers culture shifts that reduce conflict, proactive problem-solving, and overcoming resistance. Participants will engage in interactive exercises and discussions, gaining real-world strategies for implementation. Emphasizing school-based leadership and sustainability, this session equips attendees with practical tools to embed restorative approaches in their educational settings, even amid systemic challenges.

Criminalized Survivors: How We Got Here and How We Resist...... Room 248

Priya Nair, Emily Thuma, Tess Abrahamson-Richards, YQ Jiang- Collective Justice, UW Over the past 40 years, the criminal legal system has been propped up as the frontline approach to address violence. The increasingly punitive orientation has been detrimental to women and queer people marginalized not only by gender, but also by factors such as race, class, sexuality, nationality, and immigration status. As the carceral system grows it continues to sweep more and more survivors into it. Survivors involvement with the criminal legal system is overwhelmingly the result of their trauma, acts of self-defense, lacking funds for legal representation, and not fitting the racist stereotype of the perfect victim. This teach-in will discuss community organizing for criminalized survivors including defense campaigns and mutual aid.

Embodied Conflict for a World Beyond Punishment (Part 1 of 2)Room 284 Briana Herman-Brand – Collective Justice

In this workshop we will explore healing-centered approaches to conflict that are rooted in restorative and transformative justice. Through embodied practice, we will honor our survival strategies while building the skills needed for conflict to be transformative. We will practice how to show up to conflict with mutual dignity, boundaries that take care of ourselves and others, and an embodied presence that makes room for possibility. This will be a highly interactive workshop that encourages participants to explore individual and collective approaches to conflict that can strengthen our communities and movements.

Just Language: Using Critical Language Awareness to Transform our Thoughts, Emotions, and Actions......Room 248

Matthew King & Amanda Filloy - Corvallis School District/Matthew King Therapy
Language shapes the way we think, writes linguist Benjamin Lee Whorf, and determines what we can think about. While restorative justice requires belief in the full humanity of all, social structures that should be just often rely on language that reduces the disempowered. The use, acceptance, and standardization of such language plays a significant role in unobtrusively maintaining existing power divides. This interactive presentation will promote ways to analyze and disrupt harmful linguistic patterns found in both public and private professional settings. It will further incorporate research and insights from the world of cognitive behavioral psychology regarding the relationship between our language, thoughts, emotions, and behaviors, with the goal of transforming the culture of our workplaces and communities into more just spaces.

Framework for Implementing a Restorative Approach in Complex OrganizationsRoom 288

Matthew Hartman - Just Outcomes Consulting

A restorative approach provides a powerful framework for transforming organizational culture and fostering healing. This session explores a phased approach to implementation, covering leadership engagement, assessment, design and development, and execution. Drawing from the Restorative Justice in Youth Corrections guide, we will examine how these strategies can be adapted to any complex institution, from schools to corporations and public agencies. Participants will gain a practical roadmap for navigating systemic challenges and embedding restorative principles into their organizations, cultivating environments rooted in dignity, belonging, and adaptability.

Vu Pham, Mindy Johnston & Theresa Huggins - Lutheran Community Services NW Vu Pham, a local filmmaker and harmed party, in collaboration with LCSNW's Transformative Justice & Healing Department, will share about his journey to engage in a restorative justice process related to the murder of his mother 40 years ago. He will share about his journey through this process, and the program will share other anecdotal information about why we need to support more expansive restorative justice efforts.

2:15 p.m. - 2:30 p.m. **Networking Break**

2:30 p.m. - 4:00 p.m. **Session 3**

Embodied Conflict for a World Beyond Punishment (Part 2 of 2)Room 284 *Briana Herman-Brand – Collective Justice*

In this workshop we will explore healing-centered approaches to conflict that are rooted in restorative and transformative justice. Through embodied practice, we will honor our survival strategies while building the skills needed for conflict to be transformative. We will practice how to show up to conflict with mutual dignity, boundaries that take care of ourselves and others, and an embodied presence that makes room for possibility. This will be a highly interactive workshop that encourages participants to explore individual and collective approaches to conflict that can strengthen our communities and movements.

The Digital Accessibility Transformation: Making Your Engagement Accessible to AllRoom 278

Audrey Zunkel-deCoursey - City of Portland

Accessibility addresses the social brokenness manifested by inaccessible, exclusive spaces and communications. Supporting equitable relationships among

individuals and between individuals and organizations is

what accessibility is all about.

RJCO is a coalition of Oregon restorative justice practitioners and programs. We promote and support the implementation and practice of restorative justice principles and models in Oregon's justice, law enforcement, educational and other community institutions. Join RJCO and support the only state-wide coalition of restorative justice practitioners, agencies, and programs

in Oregon!

Restorative Justice Coalition of Oregon This workshop will introduce digital accessibility, to support websites and electronic communications that welcome all. We will walk through worldwide accessibility guidelines and best practices to meet accessibility standards. From heading hierarchies to alt text to color contrast, we will cover the basics of what you need to know to reach more audiences. Understanding digital accessibility is helpful to RJ practitioners in expanding their outreach and engagement, especially if they work with government agencies that must meet ADA compliance.

This session will offer participants an alternative internal pathway for strengthening and harmonizing mind-body connections in preparing for restorative practice. By allowing ourselves the opportunity to slow down and intentionally reroute information streams, we can transform our experience of self, others, and community cohesion. Together we will explore a sequence of somatic exercises that can enhance our ability to listen, to connect, to regulate our nervous system, and to respond restoratively to discomfort or tension that may arise.

Justine Craig, Mindy Johnston & Theresa Huggins - Lutheran Community Services NW
This 90-minute workshop offers an in-depth overview of the role of surrogate victims in restorative justice practices. For victims who are unable to directly engage in restorative justice processes due to death, unavailability, or other reasons surrogate victims can step in to represent their voice, story, and needs. This session will explore the benefits and challenges of using surrogate victims, as well as the support and healing that these individuals experience in sharing their personal narratives. A special guest, a harmed party who has acted as a surrogate in our restorative justice processes, will share her own story and reflect on the profound impact this experience has had on her healing journey. Participants will gain a deeper understanding of how surrogate victims can foster accountability, empathy, and transformation in restorative justice, while also exploring the emotional and ethical complexities involved.

Thursday, June 26th, 2025

Collective Justice is a restorative justice organization brought together by survivors and imprisoned community members in Washington State. Through the collective wisdom and power of our members, we work toward cultural and systemic transformation that centers the dignity and resilience of all people impacted by mass imprisonment and violence.

10:00 a.m. - 10:15 a.m. Networking Break

Expanding Our Inner Capacity......Room 278

Scott Smith - Neighbor 2 Neighbor

A teaspoon of ink added to a glass of water darkens it completely; the same ink added to a small lake barely changes it. In order to keep doing our work and stay deeply engaged in the health of our communities, we need to be able to stay present and clear while receiving lots of hard news and painful stories. This workshop is a sampler of a few modalities that: free us from stuck perspectives; develop our inherent calm spaciousness; offer clear steps for rebalancing when we need it; and can be done without professional support or training. Modalities introduced will include The Work of Byron Katie, Internal Family Systems, and written self-facilitation of inner restorative justice dialogue. While having meditative components, these are all language-based tools, different from the more somatic or artistic self-care and growth experiences that may also be offered at this conference.

HEALing is how the Magic Happens......Room 288Cassandra Butler, Guadalupe Vidaurri, Dolphy Jordan & Anthony Wright – Collective Justice

Mass incarceration deeply impacts our communities, often in unseen ways. Many endure in silence, mistaking survival for resilience. This workshop challenges that narrative, exploring how restorative and transformative justice can heal intergenerational trauma and systemic oppression. Collective Justice's Healing Education for Accountability and Liberation (HEAL) circle strives to build a supportive space for deep healing and accountability for our incarcerated community, and is rooted in transformative, restorative, and healing justice. In circle, there is an invitation and intention to practice skills in holding space, unearthing root causes of trauma and harm, strengthening and deepening relationships, and fostering collective care. HEAL is the first program of its kind in Washington State and launched in 2017 at Washington State Reformatory. For the first time since 2020, we are gathering back inside, and we want to share our stories with you. Join us as we come together in reflection and connection, embracing the belief that stories are medicine.

This workshop will feature videos created by the Restorative Justice Coalition of Oregon to support the coalition's legislative advocacy work and help convey the power of restorative justice to decision makers with minimal familiarity with the concept. The workshop will also focus on advocacy strategies generally to help people develop tools for explaining restorative justice and emphasizing its importance in helping people who have been harmed, reducing our reliance on incarceration, and creating a safer society.

We will share about the Dialogue and Accountability Processes (DAPs) we facilitate with both survivors of harm and those responsible for harm. DAPs are a voluntary, in depth, and formal attempt to respond to a specific harm that involves a facilitation team, support people, and a designed plan for accountability and healing. We will dig into questions of what survivors need to heal, what those responsible need in order to be accountable, and what repair can look like for all involved.

12:45 p.m. - 1:45 p.m. **Session 5**

Current Challenges and Opportunities Within Our Juvenile Legal System Room 288

Jimmy Hung & Judge Veronica Galvan – King County Prosecuting Attorney's Office

The King County juvenile justice system seeks to change the status quo and set a national standard for progressive and innovative approaches to handling juvenile cases. Prosecutor Jimmy Hung has been an innovative leader in the restorative justice movement. Judge Galvan will share how the court system is evolving, its impacts, and how judges can continue to serve as leaders for restorative justice. Amongst the programs to be discussed are the rehabilitation and reintegration of juvenile offenders, and the handling of juvenile offenders by the communities. These leaders will share their journeys in this work and review a case study.

Danica Jensen Weiner - Oregon Department of Education Office of Diversity, Equity and Inclusion: Safe and Inclusive Schools

The Oregon Department of Education and statewide partners will advance a theoretical framework for restorative and transformative justice and orientation toward school safety. This framework posits that culturally responsive and trauma-informed behavioral safety assessment systems integrating transformative and restorative practices will address the continuum of student mental and behavioral health needs from individual crisis response and recovery to whole school culture and climate interventions. This statewide project aims to develop and implement the Oregon Model of Behavior Safety Assessment for schools, districts, Education Service Districts, and county-based multidisciplinary teams. It focuses on restorative and transformative justice in school culture and climate, as well as the process of behavior safety assessment (formerly known as student threat assessment) to reduce and eliminate disproportionate disciplinary outcomes and focus on connection, healing, and support rather than exclusion and stigmatization. This project addresses prevention, intervention, re-entry strategies, and a team approach to managing risk while supporting students, families, caregivers, and the community.

Art as Release: Channeling Grief Through Creative Expression........................Room 284

Sandra Hunter - Owner, empowerHER

To effectively implement strategies to be rooted in identity and be self-empowered, people often need a deeper, more holistic approach to release the decades or even generations of grief they carry. Art as Release: Channeling Grief Through Creative Expression is a workshop designed to help participants process their grief through creative outlets: writing, drawing, or a phone-generated reel. With guidance from a reflective prompt, they craft a personal piece that captures their emotions in the moment. The workshop concludes with a supportive sharing session, offering judgment-free, heartfelt responses to their work.

Supporting Meaningful Restorative Practice in Schools.......Room 248

Darren Reiley & Heather Edge - Lane County Center for Dialogue and Resolution Restorative Justice continues to garner interest from schools and districts trying to find alternatives to exclusionary discipline practices. However, with a holistic view of long-term implementation strategies, and without strong strategies for building a relationship culture in schools, these efforts sometimes prove counterproductive. This session will explore some promising practices.



1:45 p.m. - 2:00 p.m. **Networking Break**

2:00 p.m. - 3:00 p.m.

Closing Main Space

Speaker Biographies

Tuesday, June 24, 2025

Keynote: Equity Reimagined: Purpose Over Politics. Mission Over Messaging.



Dr. Bre Haizlip

MeDr. Bre Haizlip, PhD, LPC, is an award-winning licensed professional counselor and retired psychology professor. She is the CEO and Founder of Evolution Engineered, Inc., a consulting firm that provides executive coaching, personal development, corporate training, and organizational change strategy. Dr. Bre is a leading expert in emotional health and mental wealth. Her high-profile clients include Fortune 500 companies, national nonprofits, government agencies, and professional athletes. She is known for helping leaders and organizations evolve through wellness, equity, and transformative leadership.

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E: connect@drbre.com

Wednesday, June 25th, 2025

Keynote: Cellblocks to Mountaintops & Unlikely Friendships



Lydia B. Smith

Lydia B. Smith is a documentary filmmaker and podcast creator focused on transformation. Her last film, Walking the Camino: Six Ways to Santiago, documents the journey of six people as they walk across a country on foot and experience the transformative power of the Camino. The film was the #12 documentary in the US and Canada, garnering a 90% rating from Rotten Tomatoes and had over 1.2 million viewers on PBS.

Lydia came across her next project, completely by chance, when attending a play on solitary confinement at the Oregon State Penitentiary. Lydia went at the invitation of a good friend who was the volunteer theater teacher. She was mesmerized by the production and the transformation exhibited by the incarcerated actors and began attending Restorative Justice meetings at the prison. She was so impressed by the transformation of the men that she committed to

sharing their story with the world. Originally, it was to be a documentary film, but Covid shut down access to filming, and so she switched gears and turned the project into the award-winning podcast Cellblocks to Mountaintops. The podcast also includes 13 short companion videos.



Cameron Hayes

Cameron Hayes (He, Him) is a Certified Alcohol and Drug Counselor and peer worker who focuses his lived experience in his work. Cameron entered prison as a teenager and spent many years engaging in destructive behavior. However, due to an intervention from a group of incarcerated restorative justice practitioners, Cameron transformed his life. After nearly 14 years in prison, Cameron reentered our community motivated to work to give others the second chance he was given. As the Director of ReGroup Cameron focuses on the needs of those reentering our community and seeks to follow the ReGroup "Thrive" model—making sure that reentering citizens not only survive reentry, but thrive.



Rabbi Avrohom Perlstein

Rabbi Avrohom Perlstein is the Rabbi and co-Director, of the Chabad Center for Jewish Life in Salem, Oregon. The Center serves the Salem Jewish community as a Jewish educational center and is open to all. Avrohom Perlstein has a masters degree in Rabbinics from the Landau Yeshiva College in Miami FL. In 2013 Avrohom signed on with the Department of Corrections as a Chaplain and is one of three Chaplains employed at the Oregon State Penitentiary and has held that position ever since. At the Penitentiary Avrohom runs the Restorative Justice programing and sits on the RJCO Coordinating Committee. Avrohom lives in Salem with his wife Fruma and eight adorable children.

Session 1A: Courageous Engagement: Reimagining Allyship Beyond Adversarial and Performative Approaches



Parfait Bassalé

Parfait (friend) is a true catalyst for change. He is a consultant and singer-songwriter who helps individuals and organizations create a culture of belonging through engaging keynotes, workshops, and coaching that leverage the virtues of storytelling, music, and reflexive inquiry. During his five-year tenure as the Executive Diversity Officer at South Puget Sound Community College (a 2023 ASPEN

Top 10 Community College finalist), Parfait championed a culture of belonging and implemented equity programs that reduced the achievement gap for historically excluded students. Mr. Bassal holds a Masters in Conflict Resolution from Portland State University and has supported many state agencies, boards, non-profit and private sector organizations with their diversity, equity and inclusion initiatives across the U.S. and internationally. He was the inaugural co-chair of the Social Justice and Equity Commission for the City of Olympia, sits on the United Way of Thurston County and Olympia Federal Savings Board of Trustees.

Session 1B: Designing Healing-Centered Justice: A Transformative Approach for Survivors of Sexual & Intimate Violence



Stephanie Burns

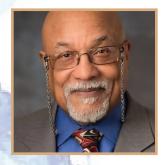
Educator, director, and transformative community leader, Stephanie has spent her 20-year career serving at the intersection of learning and healing and cultivating conditions that inspire both. As the Director and Co-Founder of Healing Courage, an organization dedicated to centering the wisdom of survivors to transform our cultural responses to sexual and intimate violence, her work challenges harmful mythology, reimagines healing and justice, and drives policy change to prevent sexual and intimate harm. Her experience with a criminal trial as a survivor of sexual violence led her to criminal justice reform, a Master's in Restorative Justice, and a deep commitment to anti-oppression and collective learning and healing. Holding certifications in mindfulness and somatic embodiment, she has designed, directed, and facilitated meaningful experiential learning programs and trainings in diverse communities nationwide.



Grace Crowley

As a mother, educator, and advocate, Grace empowers and supports communities and individuals to engage in the transformative and reflective work needed to bring us toward collective liberation. A member of the disability community, she understands the power of self-advocacy, mutual aid, and community care. The healing supports she received from the queer community following a sexual assault led her to her current doctoral research that centers empowerment and community amongst queer survivors of sexual and domestic trauma, specifically in outdoor nature settings. Grace believes that courageous vulnerability and connected communities will change the world.

Session 1C: Building Restorative School Communities: Engaging Educators, Strengthening Systems, Transforming Outcomes



Wesley Saint Clair

J. Wesley Saint Clair is a retired King County Superior Court Judge with over 30 years of experience in the judiciary. As the Chair of the Sentencing Guidelines Commission, he continues to advocate for restorative justice practices in the legal system. He co-founded Huayruro Institute, specializing in leadership development, professional coaching, and restorative justice training. Wesley has extensive experience in restorative circles and conflict resolution, working with educators, court systems, and community organizations.



Lian Caspi

Lian Caspi is a dedicated facilitator, circle keeper, mediator, and program leader focused on fostering healing, connection, and collaboration in educational communities. At Seattle Public Schools, she leads a team implementing restorative practices across 100+ schools, supporting educators, students, and families in building stronger communities, conflict resolution, and crisis response. With experience both locally and internationally, Lian is committed to building understanding and justice in all spaces.



Mari Ramirez

Mari Ramirez (he/him) is a restorative practitioner and educator always working to bring joy and connection into educational spaces. In his work, he has the honor of supporting educators and elementary age students to grow in restorative practices, build conflict resolution skills, and fortify classroom communities. Outside of work, you can find him listening to reggaeton, boxing, or spending time with loved ones.



Anab Nur

Anab Nuris an educator and restorative practitioner who is passionate about creating liberatory educational spaces where communities can thrive. With a background as a former classroom teacher, she currently works with schools to build proactive systems to manage conflict using foundations of restorative practices and teaching.



Jabali Stewart

Jabali Stewart is a facilitator and educator specializing in intercultural fluency, conflict resolution, and restorative practices. With a background in education and music, he brings a unique perspective to community engagement and institutional transformation. Jabali works with schools, organizations, and communities to implement restorative practice approaches that foster inclusivity and accountability.



Keiko Ozek

Keiko Ozeki is an experienced educator and facilitator dedicated to advancing restorative practice and community healing. She has extensive experience working with schools and organizations to build restorative frameworks that address conflict, strengthen relationships, and support long-term cultural change. Keikos work focuses on integrating trauma-informed practices and equity-based approaches into institutional settings.

Session 1D: Criminalized Survivors: How We Got Here and How We Resist



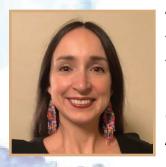
Priya Nair

Priya Nair (she/they) is a queer South Asian born and raised in Kerala, India. She immigrated to the U.S. when she was nineteen years old. She is a survivor of child sexual assault and domestic violence. Her world and work are shaped by this experience, and she imagines a future where all people -- regardless of their identities -- have safe, loving, accountable, and accessible communities and relationships. She believes that we all are capable of doing and surviving harm, and works to build relationships and communities that are able to hold that complexity, and structures that generate healing and accountability. She works as a Dialogue & Accountability Process (DAP) facilitator & Healing Education & Accountability for Liberation (HEAL) facilitator at Collective Justice.



Emily Thuma

Emily Thuma is a Tacoma-based educator, writer, and longtime participant in movements for gender, racial, and transformative justice. She is the author of All Our Trials: Prisons, Policing, and the Feminist Fight to End Violence.



Tess Abrahamson-Richards

Tess Abrahamson-Richards, MPH (she/her) is a citizen of the Spokane Tribe and has lived here in Seattle on Coast Salish territory for the past 17 years. Tess is a mother of two and works as the Director of Data Sovereignty at Hummingbird Indigenous Family Services. Additionally, she is currently pursuing her PhD in Social Welfare at the University of Washington where her research is focused on Indigenous reproductive justice, holistic family wellbeing, and governance systems. Prior to joining Hummingbird, Tess spent 12 years working in Indigenous early childhood evaluation and research roles. Tess is passionate about evaluation that centers participants' voices, Indigenous methods, community action, stories, and strengths. Outside of work, Tess is an active participant in local Indigenous reproductive justice advocacy coalitions and has been grateful to contribute to other community-led activism efforts over the years, such as the Campaign to Free Maddesyn George. She is grateful to our local Indigenous community for all of the beautiful, nurturing, creative, resistant and reclaiming spaces we share in and the healing legacies we continue to build across generations.



YQ Jiang

Ye Qing (YQ) Jiang is a queer and genderqueer Chinese American survivor raised in the Bay Area, nurtured in San Diego, and currently finding roots in the PNW. Ye Qing's background spans queer of color responses to intimate partner violence, fostering educational equity with/for queer youth of color, and harm reduction advocacy with/ for houseless survivors of harm. They enter this work as a survivor of interpersonal and systemic harm. YQ brings with them presence, clarity, humility, curiosity, and creativity when imagining worlds where we are all integral to one another's accountability. Ye Qing graduated from the University of California San Diego with a double BA in Writing & Gender Studies as well as University of Washington with an MA in Cultural Studies. Outside of this work, Ye Qing enjoys leaving this planet from time to time, exploring recipes off their TikTok feed, weightlifting, and going on silent walks.

Session 2A: Embodied Conflict for a World Beyond Punishment (Part 1 of 2)



💹 Briana Herman-Brand

Briana Herman-Brand has been working with youth and adults for over 20 years at the intersections of healing and justice. She provides facilitation, training, and counsel in the realms of conflict transformation, embodied trauma healing, social justice leadership, and youth empowerment

Session 2B: Just Language: Using Critical Language Awareness to Transform our Thoughts, Emotions, and Actions



Matthew King

Matthew King came to restorative-justice work because of his first-hand experience as a parent, advocating for his own child within the juvenile legal system, the educational system, and DHS/the foster-system. He holds an M.Ed from the University of Oregon and an MA in Child and Adolescent Psychology from the University of Washington. He continues to advocate for trauma-informed, restorative policies in his dual-career as a classroom educator of seventeen years, and a therapist who specializes in trauma, working with children and young adults. He is father to a near twenty-year-old who entered his life through the foster care system. In his spare time, he practices Buddhism, writes poems, and hikes the Oregon Coast Range Hills with his ten-pound chihuahua, Harper.



Amanda Filloy

Amanda Filloy is a high school teacher with a Master's Degree in Spanish Literature and Linguistics. Her professional focus lies in Spanish-English bilingual education, where she emphasizes the development of metalinguistic awareness and the cultivation of cross-cultural understanding. Passionate about working with teenagers, Amanda strives to create empowering and enriching learning experiences for her students. Outside of the classroom, she enjoys hiking, reading, music, spending time with her daughters, and occasionally sewing as a creative outlet.

Session 2C: A Framework for Implementing a Restorative Approach in Complex Organizations



Matthew Hartman

Matthew Hartman has over 20 years of multi-sector experience within the restorative justice and conflict transformation fields including facilitation, training, program development, and consultation. He brings a longstanding passion for human and organizational development to the work of justice. Blending curiosity and compassion with exceptional organizational and technical skills, Matthew offers an empowering, collaborative, and highly principled approach to those he serves. A peacebuilder at heart, Matthew was fortunate to be mentored by peace and justice visionaries from a young age and received a Master's Degree in Conflict Transformation in 2008. After many years of serving as a practitioner and trainer in community settings, he spent from 2010 to 2017 as the Restorative Justice Coordinator for the Clackamas County Juvenile Department in Oregon. In this capacity he worked to align the department's policies, programs, and practices with restorative justice values and principles; co-developed a Victim Impact Program serving those impacted by juvenile offenses; and redeveloped the County's Victim-Offender Dialogue Program. Matthew innovated a community-engagement process to re-envision existing diversion programs and strengthen the community's capacity to play an active role in responding to juvenile offenses through restorative justice values, principles, and processes. These experiences shaped his commitment to center community and the most impacted voices in his systems change work. Matthew has a keen ability to provide a sensitive presence and engaged listening, to move individuals and groups towards both deepened relationships and their goals. He is dedicated to his diverse hobbies of climbing, photography, carpentry, and tinkering in his yard. He lives with his spouse.

Session 2D: Searching for Redemption 40 Years Later - The Need for Restorative Justice Beyond the Criminal Justice System



Vu Pham

Vu Pham is a Portland-based writer, director, producer, and actor. A refugee from Vietnam, his work has been deeply influenced by personal and historical trauma, existential philosophy, and the transitory nature of life on the fringes. He has received grants from the Regional Arts and Culture Council, and his films have been exhibited by the NW Film Center, the Portland Institute of Contemporary Art, and national film festivals.

In the fall of 2021, Vu began the search for the man who took his mother's life four decades before. The responsible party was a fellow Vietnamese refugee who was tried, convicted, served time, and released on parole in 1988. This process reconnected him with his mother's sister in Vietnam, who inspired something life changing. She inquired about the possibilities of exhuming her sister's remains from a cemetery in Portland and returning her to Vietnam to be buried alongside their relatives and ancestors.

Vu grapples with the moral and spiritual meaning of this act and then commits to repatriating his mother. With support from the Oregon Department of Justice, his mother is disinterred and he returns to Vietnam for the first time since the exodus, bringing her remains. This journey of repatriation and the pursuit of restorative justice is the subject of his first documentary film, titled Sea Rose Ashes.



Mindy Johnston

Mindy Johnston, M.S. is the Program Director of Transformative Justice & Healing at LCSNW, with over 20 years of experience in violence prevention, conflict resolution, and restorative justice. She has developed and led trauma-informed programs in Portland, OR, and Vancouver, WA, working with prisons, youth, and refugee communities. Mindy is a trained facilitator in Oregon's Serious and Violent Crime Dialogue Program, serves on the board of CurePDX, and volunteers as a bereavement peer group facilitator at the Dougy Center. Beyond her professional role, Mindy brings lived experience that deeply informs her work with empathy and insight. She is a mother of three—two living and one deceased—and a musician with a strong connection to creativity, spirit, and meaningful relationships. As a gardener with a passion for native plants, Mindy finds healing

in tending soil and spending time under the open sky. Her life has been profoundly shaped by many years in Central Java and by close relationships across cultures. Mindy's personal journey, including the loss of a child, continues to inform her approach to healing and justice. She is dedicated to working in partnership with others to build a community where all can thrive.



Theresa Huggins

Theresa Huggins is the Program Manager of the Transformative Justice and Healing Program at Lutheran Community Services Northwest (LCSNW), where she leads Restorative Justice programming. With over 20 years of lived and professional experience advancing systemic change, Theresa brings a deep commitment to equity, healing, and community-centered responses to harm. She holds a Master's degree in Conflict Resolution, along with graduate certificates in Applied Conflict Resolution and Restorative Processes, and is a certified restorative justice facilitator. Currently training as an Equity-Informed Mediator, Theresa works in close collaboration with law enforcement and community stakeholders to implement restorative deflection and diversion models that center healing, accountability, and empowerment.

Session 3A: Embodied Conflict for a World Beyond Punishment (Part 2 of 2)

See Session 2A for speaker bios

Session 3B: The Digital Accessibility Transformation: Making Your Engagement Accessible to All



Audrey Zunkel-deCoursey

Audrey Zunkel-deCoursey works in communications for the City Auditor's Office, bringing a background in criminal justice reform, public health, education policy, and faith-based advocacy. Audrey also volunteers on the board of the League of Women Voters of Portland.

Session 3C: Rewiring the Body: A Somatic Circuit for Restorative Practice



Sophia Solano

Sophia Solano is an artist, activist, and community organizer living and dancing between the big trees and salty waters of the central Oregon coast bioregion. She is a recovering trouble-maker and holds a B.A. in Philosophy: Ethics, Society and Law from Pacific University. While completing her M.S. in Conflict & Dispute Resolution at the University of Oregon's School of Law, Sophia co-created the Conflict Artistry LLC collective to develop and implement a community-based referral program for criminal harms in the State of Oregon. She has served the statewide Oregon RJ community for three years in the role of Coalition Coordinator for the Restorative Justice Coalition of Oregon and was this year's Event Coordinator for the Expanding RJ in Oregon conference.

Session 3D: Accountability & Healing Through Surrogates: Exploring the Role of Surrogate Victims in Restorative Justice



Justine Craig

Justine Craig holds a B.S. in Physiology (Pre-Med) and a B.S. in Physical Therapy, and worked as a holistic Physical Therapist. She also became a licensed Massage Therapist. With over 20 years of study in Jungian (Depth) Psychology, Justine hopes to complete a Jungian-based Life Coaching Certification. While physical therapy was a significant part of her career, her first love has always been justice. A transformative experience, being mugged at knifepoint followed by a layoff, led Justine to shift her focus toward her lifelong commitment to social justice. She is dedicated to causes including Non-Violent Communication, preventing recidivism, prison literacy and life skills programs, Emotional Intelligence, Restorative Justice, Feminist Economics, and reducing inequality in economic and taxation policies. Justine plans to pursue a Masters in Communications, Public Policy, and Journalism, along with a Postgraduate Certificate in Institutional Economics, with a focus on power differentials in economic policy. Currently, Justine works as a Resident Advocate at a homeless shelter, a role that emphasizes emotional intelligence, impeccable communication, empathy, and conflict resolution. Known for her joie de vivre, she enjoys writing, swing dancing, live music, Pilates, and lives by the mantra, "We learn by talking to strangers" (Mark Twain). She volunteers for the LCSNW Restorative Justice Program, the Portland Police Bureau Police Equity

Advisory Council, Oregon Public Broadcasting, Books Through Bars, and local community festivals and theater organizations. Justine also provides free photography for musicians, comedians, and Farmers Market vendors for their social media marketing.



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Thursday, June 26th, 2025

Keynote: Collective Justice



Collective Justice is one of a few organizations nationwide at the forefront of applying restorative justice to experiences of serious harm and violence. Working with people on all sides of violent incidents — survivors, those who've caused harm, and impacted communities — they support healing, accountability, and transformation, while challenging the systems of punishment and oppression that fuel cycles of violence.

This conversation will feature a group of survivors who will share their lived experiences of violence and how restorative processes offered healing, dignity, and justice in ways punitive systems could not. Their stories illuminate what becomes possible when we center care, relationship, and collective transformation in response to harm

Session 4A: Expanding Our Inner Capacity



Scott Smith

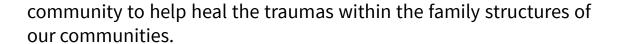
Scott Smith is the Director of Restorative Justice for Neighbor to Neighbor, Inc, which serves four Oregon counties with juvenile justice casework. His prior restorative justice experience includes with adult diversion, schools implementation, organizational conflict, and campus-based sexual harms. He is on the Coordinating Committee of RJCO. Scott has worked in the U.S. and abroad in education and in conflict transformation, and his experiences in each arena greatly inform his practice in the other. He lives with his family in Corvallis.

Session 4B: HEALing is how the Magic Happens



Cassandra Butler

Cassandra Butler believes in the humanity of people and is committed to working towards collective healing that starts with our youth. She comes to this work as a loved one impacted by mass incarceration and as a survivor of harm. She is deeply invested in the healing of families impacted by this systemic racism and has spent several years working as an activist and abolitionist in community. She is hopeful that this work will lead to the dismantling of all forms of oppression that continue to swallow up the children of our communities and throw them away. Cassandra is currently pursuing her PhD in Transformative Social Change and plans to work in





Guadalupe Vidaurri

Guadalupe Vidaurri's work is characterized by a profound love for people and commitment to nurturing individual and collective power. She comes to this work as a survivor of harm and from community deeply impacted by colonialism, displacement, racism, and violence. Guadalupe's practice is guided by the wisdom that our ancestors have nurtured resilience, survival, and brilliance in the face of these oppressions. She is committed to carrying on the legacy of resilience by holding one another with radical love and commitment to transformation. Guadalupe is Collective Justice's HEAL Program Coordinator and was a facilitator for one CJ's first HEAL circles.



Dolphy Jordan

Dolphy Jordan is dedicated to creating change in the face of systemic oppression. From his own experience of being incarcerated as a child, he has made it his mission to advocate for the rights of those impacted by the criminal justice system. He has worked tirelessly to abolish juvenile life sentencing practices, reform prison policy, and promote restorative and transformative practices. Dolphy's personal educational and professional experiences have shaped his perspective and drives his commitment to creating change. His efforts demonstrate the importance of amplifying voices of those impacted by oppressive systems and creating restorative and transformative spaces.



Anthony Wright

Anthony Wright has a passion for restorative justice and a strong commitment to supporting our community. In 2016 he played a pivotal role in starting HEAL circles at the Washington State Reformatory. For decades while in prison, he's been a leader, educator, and mentor to so many. We're blessed to have him with us to continue impacting those he's around. His contributions have made a significant impact for so many folks still currently inside of the carceral system and they have also made an incredible impact with all those who he encounters since arriving at home.

Session 4C: Conveying the Power of Restorative Justice



Tristen Edwards

Tristen Edwards is an attorney at Metropolitan Public Defender, where she represents individuals charged with major felony crimes and works on policy issues related to promoting the use of restorative justice as an alternative to prosecution. Tristen is a Coordinating Committee Member of the Restorative Justice Coalition of Oregon and leads the coalition's legislative advocacy efforts through her role as chair of the Community Action and Advocacy Committee.

Session 4D: Healing and Accountability in the Aftermath of Serious Harm



Matt Kama'aina

Matthew Kama'aina is a Maui-born Native Hawaiian who works to embody the teachings of his ancestors, emphasizing the interconnectedness of "all our relations." Raised on the Puyallup Indian Reservation, his upbringing was deeply rooted in the practices of circle and sweat lodge, fostering a profound belief in community-based healing that prioritizes dignity, agency, and collective care. He locates his circle work in movements to create safety for our communities and end mass incarceration and state repression. Matthew's dedication to creating a world free from all forms of violence is driven by his own experiences as a survivor, second-generation gang member, and third-generation formerly incarcerated person. Matthew serves as Collective Justice's Restorative Dialogue Director and a HEAL circle and Dialogue and Accountability Process cofacilitator.



Priya Nair

Priya Nair (she/they) is a queer South Asian born and raised in Kerala, India. She immigrated to the U.S. when she was nineteen years old. She is a survivor of child sexual assault and domestic violence. Her world and work are shaped by this experience, and she imagines a future where all people -- regardless of their identities -- have safe, loving, accountable, and accessible communities and relationships. She believes that we all are capable of doing and surviving harm, and works to build relationships and communities that are able to hold that complexity, and structures that generate healing and accountability. She works as a Dialogue & Accountability Process (DAP) facilitator & Healing Education & Accountability for Liberation (HEAL) facilitator at Collective Justice.



Dolphy Jordan

Dolphy Jordan is dedicated to creating change in the face of systemic oppression. From his own experience of being incarcerated as a child, he has made it his mission to advocate for the rights of those impacted by the criminal justice system. He has worked tirelessly to abolish juvenile life sentencing practices, reform prison policy, and promote restorative and transformative practices. Dolphy's personal educational and professional experiences have shaped his perspective and drives his commitment to creating change. His efforts demonstrate the importance of amplifying voices of those impacted by oppressive systems and creating restorative and transformative spaces.



Stacy Torres

Stacy Torres is a politicized healer, cultural strategist, consultant, hearthkeeper and an experienced RJ practitioner. She has spent 20 years devoting her love and light to the most harmed in her community utilizing tools and practices that belong to us. Her work intentionally addresses the impacts of systemic oppression, historical trauma, and legacies of violence that are currently eroding our communities. She believes that body-based transformation is possible and necessary for us to develop connective tissue between our values, vision, and actions. Stacy's role at Collective Justice has been to facilitate and hold healing spaces for participants. Her vision at CJ is to develop a legacy of changemakers, organizers, activists, healers, artists, spiritual and thought leaders in Seattle who will build power and shift the inhuman conditions of our carceral systems.



Briana Herman-Brand

Briana Herman-Brand has been working with youth and adults for over 20 years at the intersections of healing and justice. She provides facilitation, training, and counsel in the realms of conflict transformation, embodied trauma healing, social justice leadership, and youth empowerment.

Session 5A: Current Challenges and Opportunities Within Our Juvenile Legal System



Jimmy Hung

Jimmy Hung is the Chief Deputy Prosecutor of the Juvenile Division of the King County Prosecuting Attorney's Office in Washington State. He graduated from the University of Washington School of Law in 1999 and joined the office that year. During his time as a prosecutor he has worked on all levels of felony and misdemeanor trial practice including homicide, sexual assault, and domestic violence. Jimmy has led efforts in King County to reduce the use of secure detention and formal court processing of youthful offenders, while increasing the use of restorative justice options. In December of 2018, Governor Jay Inslee appointed Jimmy to the Washington State Partnership Council on Juvenile Justice where he serves as Co-Chair of the Race and Ethnic Disparities Committee. Jimmy currently serves on the American Bar Association Juvenile Justice Taskforce and has previously served on the boards of the Asian Bar Association of Washington and the Washington State Bar Associations Criminal Law Section Executive Committee where he was once President. Jimmy also serves on the boards of multiple local non-profits that aim to support young people and seek an end to the school-toprison-pipeline.



Judge Veronica Galvan

Judge Veronica Galvan joined the King County Superior Court bench on January 22, 2015. She was born in Bremerton and grew up in the Yakima Valley, where her father picked fruit for a living. She was the first member of her family to graduate from a university, earning a bachelor's degree in sociology, with an emphasis in criminology, from Western Washington University and later a law degree from the University of Washington School of Law. Judge Galvan has practiced as an Assistant City Attorney for the City of Seattle, an Administrative Law Judge in the Office of Administrative Hearings, and a Des Moines Municipal Court. During her tenure in Des Moines, she implemented the only Spanish-language traffic court in the State of Washington. Judge Galvan has served as a faculty member for the Washington State Judicial College and as President of the District and Municipal

Court Judges Association. Judge Galvn also teaches Spanish for lawyers at Seattle University School of Law. She received the Juez Excepcional award from the Latino Bar Association of Washington in 2014.

Session 5B: Restorative and Transformative Justice within School Safety and Prevention Systems and Behavior Safety Assessment: A Statewide Project

Danica Jensen Weiner

Dr. Danica Jensen Weiner is an experienced educational leader and advocate with a strong background in advancing equity, restorative practices, and culturally responsive education across K-12 and higher education settings. Currently serving as the Educational Equity, Safety, and Restorative Justice Specialist at the Oregon Department of Education, Danica leads the development and implementation of the Oregon Model for Behavioral Safety Assessment, focusing on cultural responsiveness and transformative practices. Danica is dedicated to integrating restorative justice into school safety and inclusion initiatives while overseeing program development, training, and evaluation statewide. In addition to their role at the Oregon Department of Education, Danica has served as an adjunct instructor at Lewis & Clark College, teaching courses in educational research, assessment, technology, and culturally responsive teaching. Their commitment to fostering equitable learning environments is reflected in their work as an AVID Staff Developer, where they facilitated professional learning for K-12 and higher education educators, and as the AVID District Director for Beaverton School District, where they led districtwide efforts to close college access and opportunity gaps. With a deep expertise in restorative practices, Danica has served as a trainer of Restorative Practices, coaching educators and school staff to implement restorative practices, circles and conferencing across K-12 settings. Danica has also been an advocate for communities marginalized by the education system, providing targeted support for students of color, Multilingual Learners and Emerging Bilinguals, and underrepresented groups in both college and career readiness initiatives. Their doctoral research centered the lived experiences, expertise, and counterstories of families through circle dialogue.

Session 5C: Art as Release: Channeling Grief Through Creative Expression



Sandra Hunter

Sandra Hunter is a corporate empowerment coach, educator, and advocate for intercultural leadership. As founder of empowerHER, she equips women with the tools to navigate workplace challenges, build confidence, and lead with purpose. Drawing on over 19 years in academia and more than 15 years of career coaching, Sandra combines strategic mentorship, story-healing, and community-building to drive systemic change and cultivate the next generation of leaders.

Session 5D: Supporting Meaningful Restorative Practice in Schools



Darren Reiley

Darren Reiley has worked in education, teaching and in program development for 25 years. As a father of three and uncle of multitudes, his main hope is to serve and support young people and the generations to come. He currently serves as the Program Manager for the Youth RJ program at the Center for Dialogue and Resolution, which covers Lane, Douglas, and Coos counties in Oregon.



Heather Edge

Heather Edge (she, her), and I am the Education and Training Coordinator in the Restorative Justice Program at the Center for Dialogue and Resolution. I have a Masters in Conflict and Dispute Resolution from the University of Oregon, and I have worked extensively as an advocate for survivors of domestic and sexual violence. In my current role, I develop and implement trainings for educators and administrators in Lane, Douglas and Coos County, Oregon.

Thanks for coming and we will see you next year!