

NW Justice Forum 2024



Restorative Justice for Community Wellness

May 21-23, 2024

Chinook Winds, Lincoln City, OR



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**A Center For
Restorative
Solutions**

Welcome to the 18th Annual NW Justice Forum!

Restorative Justice for Community Wellness

The NW Justice Forum fosters the gathering of individuals committed to, or interested in learning about, the principles and values of Restorative Justice. We gather to increase understanding, share practical application, ensure cultural inclusion, and explore theoretical implications of living and working restoratively in the Northwest.

This year, the NW Justice Forum is highlighting healing justice methods and their connection with overall wellness: social wellness, relational wellness and individual wellness.

Three key areas of focus for the conference are:

- **Wellness for the practitioner:** What practices and perspectives allow RJ practitioners to persist in the work?
- **Wellness for the community:** What is RJ offering that helps our communities be places of healing and thriving?
- **Wellness for the world:** What does an RJ approach offer in terms of larger or longer-term gifts?

Thank you for joining us! We are so glad you are here!

~ 2024 NW Justice Forum Steering Committee



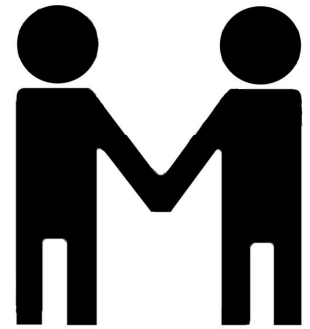
Thank You to Our Steering Committee Members and Organizations



City of Beaverton Center for
Mediation and Dialogue



Clackamas County
Juvenile Department



Neighbor-to-Neighbor
A Community Dispute
Resolution Center



Portland Public Schools

Amy Davidson

Schedule Overview

Tuesday, May 21st, 2024

1:00 p.m. - 1:30 p.m.	Registration & Check-In	Convention Center
1:30 p.m. - 5:00 p.m.	Open Space	Convention Center

Wednesday, May 22nd, 2024

8:15 a.m. - 8:45 a.m.	Registration & Breakfast	Convention Center
8:45 a.m. - 9:00 a.m.	Welcome & Introductions	Main Space
9:00 a.m. - 10:00 a.m.	Dr. Bre: The People's Keynote: Our Healing is Our Justice	Main Space
10:00 a.m. - 10:15 a.m.	Networking Break	
10:15 a.m. - 11:45 p.m.	Session 1	Tututni, Takelma, Chetco, and Shasta
11:45 p.m. - 12:45 p.m.	Lunch	Main Space
12:45 p.m. - 2:15 p.m.	Session 2	Tututni, Takelma, Chetco, and Shasta
2:15 p.m. - 2:30 p.m.	Networking Break	
2:30 p.m. - 4:00 p.m.	Session 3	Tututni, Takelma, Chetco, and Shasta
4:30 p.m. - 6:30 p.m.	Happy Hour Social	Sandpiper Room (downstairs in Hotel)

Thursday, May 23rd, 2024

8:15 a.m. - 8:45 a.m.	Registration and Breakfast	Convention Center
8:45 a.m. - 9:00 a.m.	Welcome & Introductions	Main Space
9:00 a.m. - 10:00 a.m.	Rusty Butler	Main Space
10:00 a.m. - 10:15 a.m.	Networking Break	
10:15 a.m. - 11:45 a.m.	Session 4	Tututni, Takelma, Chetco, and Shasta
11:45 a.m. - 12:45 p.m.	Lunch	Main Space
12:45 p.m. - 2:15 p.m.	Session 5	Tututni, Takelma, Chetco, and Shasta
2:15 p.m. - 2:30 p.m.	Networking Break	
2:30 p.m. - 3:30 p.m.	Dr. Bre Closing	Main Space



Check out our Special Exhibition:

Still Doing Life

A Project by Howard Zehr and Barb Toews



Still Doing Life: 22 Lifers, 25 Years Later is a publication (published in March 2022 by The New Press) and an exhibition by Howard Zehr and Barb Toews consisting of 22 interviews and pairs of photographs taken 25 years apart of individuals serving life without the possibility of parole sentences in Pennsylvania prisons.

In 1996, Howard Zehr, a restorative justice activist and photographer, published *Doing Life*, a book of photo portraits of individuals serving life sentences without the possibility of parole in Pennsylvania prisons. Twenty-five years later, Zehr revisited many of the same individuals and photographed them in the same poses. In *Still Doing Life*, Zehr and co-author Barb Toews present the two photos of each individual side by side.

Still Doing Life is based in restorative justice, a victim-centered approach that emphasizes respect and care for everyone involved in and impacted by harm-doing, as well as the importance of listening, dialogue, and active engagement in the justice process.

Barb Toews

Barb Toews is associate professor of criminal justice at University of Washington, Tacoma. She is the author of *The Little Book of Restorative Justice for People in Prison*; the co-author, with Howard Zehr, of *Critical Issues in Restorative Justice*; and the co-author, also with Howard Zehr, of *Still Doing Life* (The New Press). Toews is the editor of the Little Books in Restorative Justice series and lives in Tacoma, Washington.



Detailed Schedule

Tuesday, May 21st, 2024

1:00 p.m. - 1:30 p.m. **Registration & Check-In** Convention Center

1:30 p.m. - 5:00 p.m. **Open Space: Hot Topics & Heart Connections**... Convention Center
Join us for an afternoon of Open Space Technology, where the agenda is created and managed by all who attend. This experience guarantees the conversations we have will be the ones we need most.

Wednesday, May 22nd, 2024

8:15 a.m. - 8:45 a.m. **Registration & Breakfast** Convention Center

8:45 a.m. - 9:00 a.m. **Welcome & Introductions** Main Space

9:00 a.m. - 10:00 a.m. **The People's Keynote: Our Healing is Our Justice** Main Space
Dr. Bre Haizlip

Join us for an inspiring keynote by Dr. Bre Haizlip, PhD, LPC. As a renowned therapist, DEI consultant, professor, and founder of the Mental Health as Generational Wealth Movement™, Dr. Bre will present “The People's Keynote: Our Healing is Our Justice.” As CEO of Evolution Engineered, Inc., she'll draw on her vast experience to highlight this year's theme of blending healing justice with overall wellness, including social, relational, and individual dimensions. Dr. Bre will kick off Wednesday morning's session and then help us end strong with closing remarks on Thursday afternoon.

10:00 a.m. - 10:15 a.m. **Networking Break**

10:15 a.m. - 11:45 p.m. **Session 1**

Practice Does Not Make Perfect...Practice Makes Practical (Pt. 1 of 2) Takelma
CamishaFatimah Gentry and Omesha Allen - CFGF Consulting

How do we integrate all of our experience, degrees and learning into our everyday practice? Most of us have been to amazing trainings, conferences and had the opportunity to witness change in many forms. Our world is in the state of “Great Grieving.” Daily war coverage, covid and our “new normal” has made our day-to-day become a bit overwhelming. How can we shift more smoothly through this new paradigm? At CFGF Consulting, we believe “We all have Exactly what we need to get to where we want and need to be. To the extent we believe this, is what makes this true.” Come share space with us and learn how to better integrate our many learnings into our everyday life. Through tool box renovation, practicing powerful vulnerability and courageous questioning.. we will share information, stories and be in an advanced healing-style circle practice. Create new space for you to take for yourself and share with others. “Restoring self and Reminding Others”



Building Police, Practitioner and Community Wellness: Unforeseen Challenges..... Chetco
Mindy Johnston, Theresa Huggins, Hank Hays, Marlon Marion, and Morgan Moore - Portland
Community Justice Partnership with Lutheran Community Services NW

We will share our journey in the development of pre-arrest restorative justice practices partnership in Portland between the Transformative Justice & Healing Program at Lutheran Community Services Northwest and the Portland Police Bureau. We will discuss successes and challenges, including our original goals, the small wins, staff challenges, lack of police buy-in, community trauma and more.

Restorative Justice in Schools: What is Accountability?.....Shasta
Nicholas Bradford - National Center for Restorative Justice

Join us for a brief discussion about the foundations of RJ and a deep dive into accountability, its role in restorative systems, and a system that helps tackle some of our most common challenges in the classroom or school.

Exploring the Intersection of Restorative Justice and Collaborative Governance.....Tututni
Manuel Padilla and Matthew Hartman - Oregon Solutions, Just Outcomes Consulting

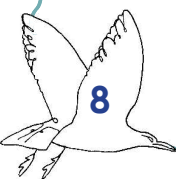
Join this interactive session where presenters and participants will collectively explore and assess the potential intersections of restorative justice (RJ) and collaborative governance (CG). The discipline of collaborative governance includes the processes, norms, practices, and structures of public policy decision making, problem solving, and management. In practice, collaborative governance engages people constructively across the boundaries of public agencies, explicitly inclusive of public, private, civic and other spheres, in order to produce a public benefit that could not otherwise be accomplished by any single sphere or sector. Through these structures and practices, collaborative governance seeks to expand a community's democratic capacity through new skills, relationships and systems. After a short introduction to collaborative governance norms, dynamics, and qualities, participants will engage around questions that seek to tease out the ways in which RJ and CG share common interests and values and can offer each other orientations, approaches, and tools to add value to their respective fields and work.

11:45 p.m. - 12:45 p.m. **Lunch.....**Main Space

MORE FROM OUR SPONSORS



RJCO is a coalition of Oregon restorative justice practitioners and programs. We promote and support the implementation and practice of restorative justice principles and models in Oregon's justice, law enforcement, educational and other community institutions. Join RJCO and support the only state-wide coalition of restorative justice practitioners, agencies, and programs in Oregon!



12:45 p.m. - 2:15 p.m. **Session 2**

The Best Defense is a Strong Offense: Upstream RJ for College MenTututni
Arian Mobasser - University of Oregon

RJ provides us a powerful framework through which to respond to harm, but what about prevention? How can we better integrate RJ with contemporary science of development to better prevent harm from occurring in the first place? Developmental psychologist, Arian Mobasser, shares a case study from his work at the University of Oregon's Men's Resource Center (MRC).

Self-Awareness: An Essential for Restorative Practitioners.....Takelma
Rhea DuMont, KeriAnn Rumrey, and Jane Backen - Multnomah County Department of Community Justice, Multnomah County Juvenile Services

In order to support healing and restoration, the RJ practitioner must actively engage in self-awareness practices. In this interactive session, facilitators will guide participants through an exploratory practice to be present with what is. Participants will examine how applying restorative values to the self are critical for the practitioner to create more equitable spaces and processes that minimize additional harm and trauma and cultivate healing and connection.

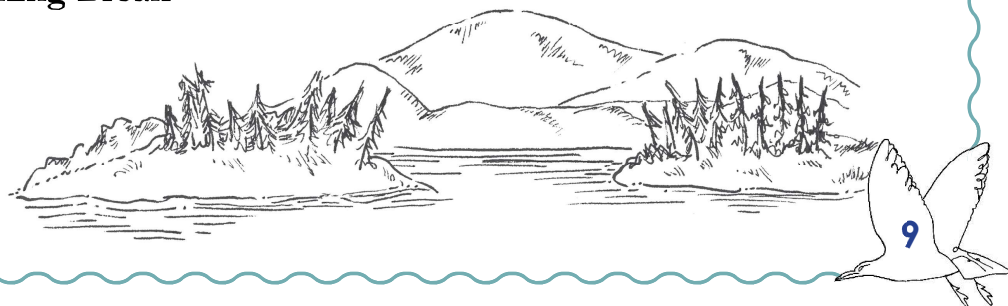
Meeting in the Middle: Engaging Middle School Students and their Teachers in Building a Supportive and Restorative Community Chetco
Darren Reiley and John English - Center for Dialogue and Resolution, University of Oregon

We provide findings from a small-scale feasibility test of the SpeakOut with Advocatr program which supports student and teacher wellness in the classroom. It consists of (a) an emphasis on student voice, (b) a social-emotional learning curriculum focused on trust, communication, advocacy, accountability, and conflict engagement, and (c) professional development in community building and restorative responses to student concerns. Findings include school staffs' enthusiastic support for the program components, and challenges with improving students' self-reported school engagement. The session will focus on activities from the student curriculum designed to support students' and teachers' wellness.

Cellblocks to Mountaintops: Personal Transformation as a Form of JusticeShasta
Katie Hardiman - Narrative Alchemy

Cellblocks to Mountaintops is a podcast and video series examining the punitive criminal justice system, the systemic factors that plague it and the potential of restorative justice. Through the power of artistic expression and human connections, Sterling Cunio forges a remarkable personal transformation while serving decades in prison. This presentation will share clips from the show and discussions about Sterling's story and how it relates to the greater restorative justice movement.

2:15 p.m. - 2:30 p.m. **Networking Break**



Restorative Community Conference: What Makes a Great Facilitator.....Tututni
Stephen Fowler, Brandon Brown, and Shaylie Pickrell - Restorative Roots Project

In this interactive workshop, Restorative Roots Project will be updating you on their organizational developments of the past year giving you a true inside perspective on creating a sustainable Restorative Justice Org. We will also go over the nuts and bolts of a Restorative Community Conference (RCC) and what it takes to be a great facilitator. Ending with a modeled mock RCC, turning the participants into facilitators.

Rooted in Relationship - Public Defense and Restorative Justice.....Takelma
Tristen Edwards - Metropolitan Public Defender

This presentation will examine the intersection of public defense and restorative justice, focusing on mission alignment and on the fertile ground for partnership between the criminal justice reform and restorative justice movements. Tristen Edwards is the Lead Attorney for Restorative Justice at Metropolitan Public Defender. She will reflect on the value of advocating for restorative justice as a public defense attorney and will examine the ways the criminal legal system fails to achieve its purported goals.

She will then explore the ways restorative justice practitioners and criminal defense attorneys can partner to move our society away from punitive responses and towards more restorative approaches to harm.

Sensitive Somatics.....Chetco
Sophia Solano - Conflict Artistry, LLC

Sensitive Somatics is a body-based workshop that engages active listening, restorative response, and mindful movement. Our breath and heart will guide this experiential laboratory for sensing into greater awareness of our physical realities.

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A Center For Restorative Solutions

"If you want Peace, work for Justice." Martin Luther King

<https://centerforrestorativesolutionsseattle.com>

Nonviolence is core to the community building, conflict support and JEDI work at the Center. We focus on supporting an alignment of personal values with individual and organizational goals for culture change. We center the voices that are not often heard, and attend to power differentials with care and honesty. Our core competencies are Nonviolent Communication and Dominic Barter's model of Restorative Justice and community building. Conflict and harm between people impacts the community in ways that may not be obvious. We attend to all of it.

Our Nonviolence approach holds the humanity of each person.

Our focus is care, accountability, repair, transformation and developing the skills to keep moving forward in ways that work differently, prioritizing connection and trust.

Check out our website. We look forward to engaging with you.

Acknowledging Out Grief, Healing Each OtherShasta
Lori Eberly, LCSW - Radius Executive Coaching and Development

Our work relies on our presence. With the threat of compassion-fatigue and vicarious trauma, it is imperative that we create practices and rituals to remain open and tender-hearted. Together, in this somatic grief circle, we'll acknowledge the losses we carry and the medicine we need to continue. Bearing witness to collective harm necessitates collective healing.

4:30 p.m. - 6:00 p.m. **Happy Hour Social**

Thursday, May 23rd, 2024

8:15 a.m. - 8:45 a.m. **Registration & Breakfast** Convention Center

8:45 a.m. - 9:00 a.m. **Welcome & Introductions** Main Space

9:00 a.m. - 10:00 a.m. **Rusty Butler** Main Space

Rusty shares his personal journey being a young Native American going through the juvenile justice system. His talk will include stories from that time, including requesting Native American services in a juvenile system that had never seen that sort of request. Rusty will share how he and his family were able to set precedent across the state of Oregon in the youth facilities. Through his challenges, Rusty grew and became inspired to create positive change for others. Rusty's work continues as a prevention specialist and restorative justice practitioner working in the community with youth around drugs and alcohol, juvenile crime prevention, and a restorative justice approach using cultural teachings.

10:00 a.m. - 10:15 a.m. **Networking Break**

10:15 a.m. - 11:45 a.m. **Session 4**

Practice Does Not Make Perfect...Practice Makes Practical (Pt. 2 of 2) Chetco
CamishaFatimah Gentry, Omesha Allen - CFGF Consulting

How do we integrate all of our experience, degrees and learning into our everyday practice? Most of us have been to amazing trainings, conferences and had the opportunity to witness change in many forms. Our world is in the state of "Great Grieving." Daily war coverage, covid and our "new normal" has made our day-to-day become a bit overwhelming. How can we shift more smoothly through this new paradigm? At CFGF Consulting, we believe "We all have Exactly what we need to get to where we want and need to be. To the extent we believe this, is what makes this true." Come share space with us and learn how to better integrate our many learnings into our everyday life. Through tool box renovation, practicing powerful vulnerability and courageous questioning... we will share information, stories and be in an advanced healing-style circle practice. Create new space for you to take for yourself and share with others. "Restoring self and Reminding Others"



Restorative Start: RJ in Early ChildhoodTututni

Benjamin Goldenhour – National Center for Restorative Justice

Through participatory activities and facilitated conversations, we will explore the nuances of utilizing Restorative Practices with the youngest members of our communities. This workshop offers practical strategies and effective language examined through a developmentally appropriate lens. What must be addressed that differentiates this crucial period of childhood? How can we foster a culture of agency and empathy in pre-operational stages? The tools and framework are familiar, but there is necessary adjustment in how we must present them when nurturing a culture of accountability and fellowship for early learners. With a focus on authentic modeling, simple communication, and play-based interaction, we can foster a strong foundation for restorative thinking that will encourage children to navigate conflict with care and confidence.

MORE FROM OUR SPONSORS

**NATIONAL
CENTER FOR
RESTORATIVE
JUSTICE**



The National Center for Restorative Justice is focused on training those interested in changing their relationship with conflict, in-particular we serve those that serve youth.

How Restorative Justice Healed a Small Community.....Shasta

Liberty Miller - Victim Support Services

Join me for a look inside my victim offender dialogue (VOD) with the man who murdered my brother: the many years it took to decide to do it, the anxiety leading up to it, and the fear on the day of the event. Two years after our VOD, the offender was released back into our small community; a community where memories are long and anger runs deep. Hear how forgiveness changed not only my and the offender's life, but also played a part in healing a town.

Ecological Systems Theory and a Multi-Systemic Approach to Community

Wholeness.....Takelma

Matthew King - University of Washington

Models of retributive justice inaccurately imagine harmful behavior as driven solely by individual choice. Russian-American psychologist Urie Bronfenbrenner's Ecological Systems Theory provides firm theoretical groundwork for understanding behavior and development in a more nuanced and accurate way. This session provides an overview of EST. Participants will learn a practical, multi-systemic approach to increase proliferation of community building behaviors while decreasing prevalence of community-harming behaviors, regardless of the context in which they work.

11:45 a.m. - 12:45 p.m. **Lunch**.....Main Space



12:45 p.m. - 2:15 p.m. **Session 5**



Embodying Restorative Justice Through Creative Practice Chetco
Shekinah Alegra - Creative Transformations Consulting and Laura Diamond - Conflict Artistry, LLC

This workshop draws from interdisciplinary creative and embodiment practices to explore how restorative justice principles can be expressed in the body and incorporated into personal and communal healing journeys. These experiential exercises coupled will help attendees practice how to support themselves and others in accessing greater nervous system resources and creativity while fostering a deeper integration of restorative justice values and principles in their daily lives.

Beyond Trauma-Informed. Designing Healing-Centered Justice: A Transformative Approach..... Takelma

Stephanie Burns and Grace Crowley - Healing Courage

Dive into the intentional, thoughtful world of healing-centered and transformative approaches designed for survivors of sexual violence and intimate harm. Through relational and vulnerable discourse, we'll engage in a participatory action research review and analysis of intimate insight gathered from hours of conversations with survivors. Armed with this collective wisdom, and grounded in healing-centered practices, we'll explore how to cultivate collaborative spaces that honor and value survivors to create powerful conditions for equity and inclusion and learning and healing.

Building Change, Building Relationships.....Shasta

Debra Pennington Davis - Six Rivers Dispute Resolution Center

Are you interested in creating meaningful, lasting change in your community? Would you like to connect with others who can help you understand your community more deeply? Come learn about community readiness assessments! In this session, we'll share our journey creating and conducting a community readiness assessment to help us build our pilot Circles of Peace restorative justice program. Participants will get practice in several key steps in planning a community readiness assessment. We encourage you to attend with a colleague from your organization or community, though this is not necessary.

GAME DAY!!!Tututni

Morgan Moore and Shyvonne Williams, PHD - C3

Life is a game and how we play it matters, so come play this non-competitive game with us where you'll be reminded and may even learn some new health and wellbeing strategies that can be incorporated into your care routine as a facilitator, or which can be incorporated into your work with others. This will be a fun, lighthearted, interactive session.

2:15 p.m. - 2:30 p.m. **Networking Break**

2:30 p.m. - 3:30 p.m. **Dr. Bre Closing**Main Space



In Loving Memory of **Char Hutson**



1971-2024

NW Justice Forum Steering Committee Member,
RJ Practitioner & Friend

Speaker Biographies

Wednesday, May 22nd, 2024

Plenary Session: The People's Keynote: Our Healing is Our Justice



Dr. Bre Haizlip

Dr. Bre Haizlip, PhD, LPC is a licensed professional counselor, renowned equity consultant, sought-after therapist, and emotional health expert. Her career includes 15 years and 15,000 hours of studying the science of trauma and teaching the art of healing. As a retired psychology professor and former Equity Director for Planned Parenthood, Dr. Bre has delivered over 500 national and international presentations, lectures, and publications centered on her powerful message...

“Our healing is our justice!”

Dr. Bre is a thought leader known for her interdisciplinary psychology acumen, organizational behavior expertise, and dedication to the science of ancient wisdom. Currently, Dr. Bre is the CEO and Principal Consultant of Evolution Engineered, Inc., an executive coaching, counseling, and consulting firm with a mission to support individuals, families, and organizations disrupt and heal trauma. Her company has a notable record of success providing executive equity, diversity, accessibility, and inclusion consulting, corporate training, and professional coaching services that inspire personal evolution!

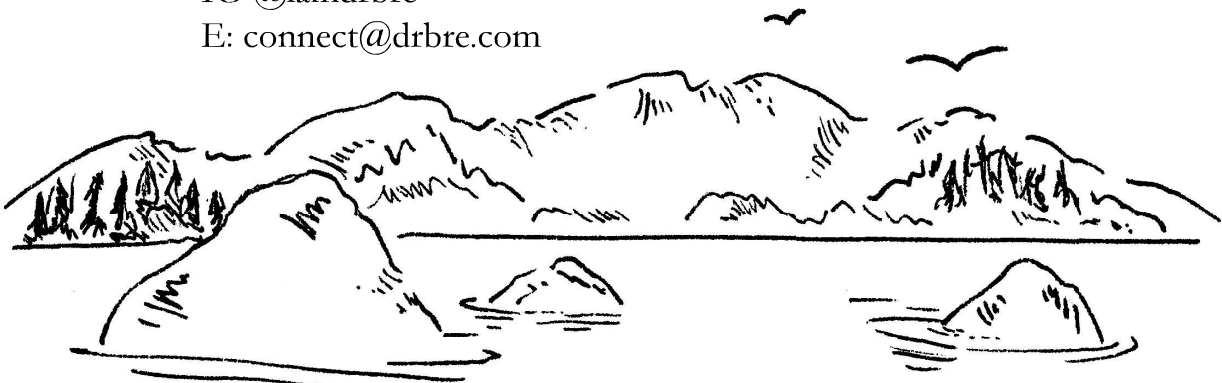
Her track record of success includes executive consulting and coaching for members of organizations such as the NFL National Players Association, the WNBA, Psychology Today, National Alliance on Mental Illness, American University of the Emirates, American Counseling Association, the US Department of Military Services, and some of the largest school districts and non-profits in the country.

Her science-savvy and deeply soulful work continues to leave audiences inspired, informed, and equipped with the tools they need to create a “Blissiplined” future that centers individual wellbeing and self-sovereignty as a catalyst for positive social change.

www.drbre.com

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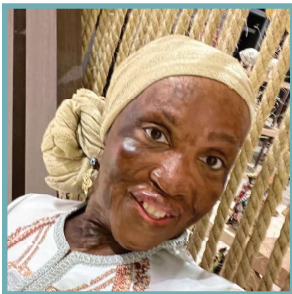
Session 1A



Practice Does Not Make Perfect...Practice Makes Practical (Pt. 1 of 2)

CamishaFatimah Gentry

CamishaFatimah Gentry has been working in a Montessori school since 2017. Simultaneously, keeping her consultancy going (CFGF Consulting: Serving Communities, Families, Government & Faith-Based Agencies, by way of Restorative Justice and other healing modalities.) In the coming years she hopes to complete her graduate studies and combine all of her learning from San Francisco to Africa, to Brazil and beyond...in order to provide clients with a comprehensive road map to supporting them achieve, their highest level selves and give back to our ever-so-shifting world.



Omesha Allen

Omesha Allen is a registered nurse and travel agent who utilizes her extensive travel experience to support individuals and communities in their healing journey. Her work maintains that physical, mental, emotional and spiritual connections to ourselves and others are the foundation of true healing.

Session 1B

Building Police, Practitioner and Community Wellness: Unforeseen Challenges



Mindy Johnston

Mindy Johnston holds a M.S. in Conflict Resolution. She established LCSNWs Crime Victim Advocacy Programs (CVAP) and is one of the founding members for the Portland Community Justice Partnership. She developed these programs with the philosophy that the current systems-approach is not fully adequate in addressing the needs of victims/survivors or those who have caused harm.



Theresa Huggins

Theresa Huggins has a M.S. in Conflict Resolution, an Applied Certificate and a Graduate Certificate in Conflict Resolution with an emphasis on restorative justice process. She is also a speaker advocating for restorative justice, both as a victim of crime and as the responsible party to harm.



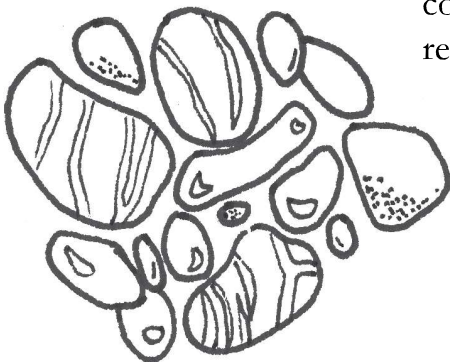
Lt. Hank Hays

Lieutenant Hank Hays has been working with the Portland Police Bureau since November 2001. During his career, he has worked as a patrol officer, School Resource Officer (SRO), Patrol Sergeant, SRO Sergeant, Patrol Lieutenant and is currently working in the Chiefs Office as the Executive Officer for the Operations and Investigations Branches. He has served as the Secretary and President of the Oregon School Resource Officers Association (OSROA), as an instructor with the National Association of School Resource Officers (NASRO), is currently a First Aid/CPR Instructor Trainer, a member of the Portland Police Equity Council, and is pursuing certification as a Peer Meditation / Mindfulness Instructor with the Police Bureaus Wellness Program. Marlon Marion, Equity and Inclusion Manager Portland Police Bureau.



Marlon Marion

Marlon DeWayne Marion is a dedicated equity practitioner with expertise in education, race, and inequality. He holds an M.S. in Sociology from Portland State University and a B.A. in Spanish from Grambling State University. With a strong focus on equity and inclusion, Marlon has valuable experience working at the Portland Police Bureau as the Equity and Inclusion Manager. He collaborated with internal and external stakeholders to set equitable goals and standards, monitors performance against these goals, and develops programs to support the bureau's equity objectives. Previously, Marlon served as an Equity and Inclusion Analyst at the Portland Police Bureau, where he embedded equity language into various documents and provided valuable feedback to enhance recruitment plans. During his tenure as the African American Student Service Coordinator at Portland State University, Marlon redeveloped the ACCESS program and led community building initiatives to foster a more inclusive experience for all students. In their brief two-month tenure with the Metropolitan Police Department (MPD), they have begun laying the groundwork for impactful change. Despite the short time frame, they are determined to become a driving force for diversity and inclusion within the department. As they continue to grow and expand their influence, they are committed to making a lasting and positive impact on MPD's culture and practices. With a keen interest in research, Marlon has published articles on sociology-related topics and presented his research at conferences. He actively contributes to committees focusing on racial equity, multicultural recruitment, and diversity efforts.





Morgan Moore

Morgan Moore started her work in the field of Restorative Justice in 2006 while working as an intern with the Clackamas County Juvenile Department's victim offender mediation program. In 2008 she joined the Oregon Department of Corrections Facilitated Dialogue Program for cases of severe and violent crime. In the following years she completed her MA in Conflict Resolution from Portland State University, co-founded RJ programs at both Oregon State Correctional Institution and Oregon State Penitentiary, worked on program development and coordination at Clackamas County Juvenile Services and Lutheran Community Services NW in partnership with Multnomah County juvenile Services. Most recently she began her career with the Portland Police Bureau as a Training Analyst with the Department of Equity and Inclusion. A lifelong teacher in the field movement and fitness, Morgan's current personal research revolves around developing educational strategies for implementing somatic practices in all forms of criminal justice.

Session 1C

Restorative Justice in Schools: What is Accountability?



Nicholas Bradford

Nicholas Bradford is a lifelong educator with extensive experience in challenging students inside and outside the classroom. In 2009 Nicholas started his Restorative Justice education in VT. Working in therapeutic settings, schools, afterschool programs, and justice settings has shaped a skill set that delivers a comprehensive Restorative Justice framework. Having worked with many schools and districts he has built a robust program that gives schools, educators, and students the skills and structures they need to create a culture of belonging and success in spite of conflict.

Session 1D

Exploring the Intersection of Restorative Justice and Collaborative Governance



Manuel Padilla

Manuel Padilla holds a bachelor's degree in philosophy from PSU and a master's degree in Peace, Conflict, and Development Studies from the UNESCO Chair of Philosophy for Peace. Since 2010, he has engaged in peace building, conflict transformation and reconciliation, humanitarian development, and collaborative processes and dialogue locally and internationally. Much of his work has been focused on mediation and restorative justice, conducting public dialogue and bridging in communities around Oregon, and other facilitated processes. In 2019, he joined the team at the National Policy Consensus Center at Portland State University where he is a project manager with the Oregon Solutions program. Through Oregon Solutions, he conducts collaborative governance projects on behalf of the State of Oregon for community problem solving and collective action on complex public policy issues.



Matthew Hartman

Matthew Hartman has over 20 years of multi-sector experience within the restorative justice and conflict transformation fields including facilitation, training, program development, and consultation. He brings a longstanding passion for human and organizational development to the work of justice. Blending curiosity and compassion with exceptional organizational and technical skills, Matthew offers an empowering, collaborative, and highly principled approach to those he serves. A peacebuilder at heart, Matthew was fortunate to be mentored by peace and justice visionaries from a young age and received a Master's Degree in Conflict Transformation in 2008. After many years of serving as a practitioner and trainer in community settings, he spent from 2010 to 2017 as the Restorative Justice Coordinator for the Clackamas County Juvenile Department in Oregon. In this capacity he worked to align the department's policies, programs, and practices with restorative justice values and principles; co-developed a Victim Impact Program serving those impacted by juvenile offenses; and redeveloped the County's Victim-Offender Dialogue Program. Matthew innovated a community-engagement process to re-envision existing diversion programs and strengthen the community's capacity to play an active role in responding to juvenile offenses through restorative justice values, principles, and processes. These experiences shaped his commitment to center community and the most impacted voices in his systems change work. Matthew has a keen ability to provide a sensitive presence and engaged listening, to move individuals and groups towards both deepened relationships and their goals. He is dedicated to his diverse hobbies of climbing, photography, carpentry, and tinkering in his yard. He lives with his spouse.

Session 2A

The Best Defense is a Strong Offense: Upstream RJ for College Men



Arian Mobasser

Arian Mobasser, PhD is a developmental psychologist who specializes in promoting the well-being of boys and men. He is a consultant, thought partner, and community builder, in addition to coordinator of the University of Oregon's Men's Resource Center (MRC), one of the first and few existing campus initiatives focused on helping college men develop stronger, healthier relationships with themselves and others.



Rhea DuMont

Rhea DuMont is the Leadership and Policy Learning Manager with Multnomah County Department of County Management. Rhea has an MA in Conflict Resolution and is a seasoned restorative justice and conflict resolution practitioner, with nearly 15 years experience in equity based training design, facilitation, and policy advocacy. Rhea has spent many years in the public sector dedicated to transforming the criminal legal system to be more human centered and responsive to the needs of those impacted by harm, injustice and oppression. Rhea has facilitated countless restorative dialogues, built restorative programming and spearheaded multi-stakeholder efforts to enhance victim and survivor safety while addressing systemic barriers. She was recognized for her outstanding contributions, receiving awards such as Juvenile Justice Professional of the Year in 2017 and acknowledgment from the National Crime Victim Law Institute in 2020. In 2023 Rhea founded Make the Road Consulting, where she provides consultation services for organizational health and restorative practices implementation. Rhea's publication, "Conflict Transformation: Essays on Methods of Nonviolence," reflects her dedication to centering and amplifying underrepresented voices in her work. As Co-Chair for the American Probation and Parole Association's Victim/Survivor Committee and through her involvement with organizations like the NW Justice Forum and the Restorative Justice Coalition of Oregon, Rhea continues to drive positive change and advocate for justice within her community and beyond.



KeriAnn Rumrey

Hi. My name is KeriAnn. Although I don't care for my name, I am happy to be a human in the world. I was first drawn to the Restorative Justice field in 2017 while working as a Behavioral Specialist in an elementary school in southern Oregon. Since then, I have been deepening and journeying into the integration and embodiment of these values and practices both professionally and personally. I have spent the last 9 months working in Juvenile Detention for Multnomah County as a Restorative Justice Program Coordinator. My professional highlight has been facilitating Community Building Circles with the youth and staff in detention. Before moving to the Portland area, I lived and worked for in southern Oregon for a non-profit partnering with justice and school systems as a Program Coordinator. When I'm not working, you can catch me gazing into the eyes of my labradoodle, Olive, or adventuring with one or more of my three teenagers and partner in the woods. I like breathing into my belly, oysters, poetry, hot yoga, and the sky



Jane Backen

Jane Backen (she/they) is a poet, a lover and learner of life, and a sucker for a misty walk in the woods. She appreciates the complexity of being human and is trying every day to better align her actions with her values of gratitude, liberation, growth, playfulness and empathy...some days are better than others! When she first encountered the term “Restorative Justice” through the Inside-Out program held in Oregon State Penitentiary, Jane was grateful to have found a worldview that was so aligned with something she’d felt internally but didn’t previously have a clear set of words for, let alone a philosophy to explore and feel aligned with. Her personal and professional commitment to Restorative and Transformative Justice comes from seeing how the application of their principles (including but not limited to: equity, shared power, interconnection, centering the needs of those most impacted, and direct accountability) naturally leads to the creation of authentic relationship and healing, while also addressing the inequities of the current legal system and interrupting ongoing cycles of harm (both interpersonal and systemic).

Jane has practiced restorative justice in Oregon’s juvenile legal system since 2018 and has been a Restorative Justice Coordinator with Multnomah County Juvenile Services Division since November 2022.

Session 2C

Meeting in the Middle: Engaging Middle School Students and their Teachers in Building a Supportive and Restorative Community



Darren Reiley

Darren Reiley is a long-time educator currently serving as the RJ in Schools Program Manager at the Center for Dialogue and Resolution in Oregon. Within that role, he offers professional services to researchers, teachers, administrators, and school communities as they look for ways to holistically implement restorative practices and philosophies into educational cultures.



John English

John English (he/him) was a healthcare service provider for over ten years, practicing occupational therapy in clinical and educational settings. Subsequently, he worked in disability law and policy, representing clients in healthcare and education matters, and engaged in local, state, and national policy work. John also worked at the Oregon Department of Education, where he oversaw safe and healthy schools initiatives, managed the state mediation program for special education, and served as a county liaison. John then spent seven years directing the Conflict & Dispute Resolution program at the University of Oregon School of Law. He currently serves as a senior policy analyst with the Oregon Health Authority’s Government Relations unit. John holds undergraduate degrees in occupational therapy, psychology, and legal



studies, a Master of Public Policy & Administration, and a Juris Doctorate. In his spare time he skis, climbs, plays music, watches high school basketball, and hangs out with his wife, three sons, and two dogs.

Session 2D

Cellblocks to Mountaintops: Personal Transformation as a Form of Justice

Katie Hardiman



Katie Hardiman is an attorney and podcast producer with a focus on criminal justice reform. Katie attended the University of Washington School of Law, where she interned at multiple public defender offices and volunteered on the “Save Brandon” social media campaign. Apart from her work with Cellblocks to Mountaintops, she is a volunteer attorney at the Oregon Innocence Project at the Oregon Justice Resource Center.

Session 3A

Restorative Community Conference: What Makes a Great facilitator

Stephen Fowler



Stephen Fowler (he/they) is a Black activist, justice advocate, community educator, and performing artist from Portland, Oregon. Convicted as a teenager, sentenced to 7.5 years in the Oregon Youth Authority, Stephen used his time to educate and expand his understanding of self-worth, potential, and purpose using art forms. Stephen is now committed to educating organizations, school districts, community members, teachers, parents, and students about the radical practice of restorative justice for collective liberation. Stephen is a Consultant, Equity-informed Mediator, Race Talks Facilitator, Founder of Be The Solution LLC, and the Executive Director of Restorative Roots Project.



Brandon Brown

Brandon Brown (He/Him) is a community organizer, leader, and entrepreneur in Portland, OR. His journey began in 2017 with volunteer work. His efforts led him to teach a 3 principles class at MacLaren Youth Correctional Facility. He has since then become a Peer Mentor, Peer Wellness Specialist (PWS), Equity informed Mediator, and Restorative Justice facilitator. Among many other accomplishments, Brandon serves as a committee member for the NWJF. In 2021 Brandon began his Restorative Justice work alongside other CBOs to help create the Restorative Roots Project. What started as just a pilot program, is now a full 501(c)3 Non-Profit organization, in which Brandon is a Restorative Justice facilitator. Brandon is not only a Restorative Practitioner but he also lives his life restoratively, building community and relationships in his free time.



Shaylie Pickrell

Shaylie Pickrell (She/They) has a Bachelor's degree in Forensic Psychology from Western Oregon University (WOU). While at school, Shaylie worked for the Mental Health Promotion and Suicide Prevention grant with the Research Institute at WOU. Additionally, she was a Victim's Advocate at the Marion County District Attorney's office. After graduation, Shaylie went on to work for Hope Partnership/Janus Youth Programs at MacLaren Youth Correctional Facility. She is a Certified Equity-Informed Mediator in the state of Oregon. She is now a Restorative Justice Facilitator and Director of Operations and Infrastructure for Restorative Roots Project which she helped turn into its own non-profit. She has a passion for art and hopes to incorporate that talent into the Restorative Justice process. Shaylie also cares deeply about helping to give voice to youth and others impacted by the carceral system.

Session 3B

Rooted in Relationship - Public Defense and Restorative Justice



Tristen Edwards

Tristen Edwards is an attorney at Metropolitan Public Defender, where she represents individuals charged with major felony crimes and works on policy issues related to promoting the use of restorative justice as an alternative to prosecution. Tristen is a Coordinating Committee Member of the Restorative Justice Coalition of Oregon and leads the coalition's legislative advocacy efforts. She also serves on Governor Kotek's Racial Justice Council's Criminal Justice Reform Committee and chairs the Council's Subcommittee on the Department of Corrections, which focuses on supporting restorative justice efforts led by incarcerated men. Tristen holds a strong commitment to diversity and is the founder and chair of the Oregon Criminal Defense Lawyer's Association's Diversity, Equity, and Inclusion Committee. Tristen has been recognized for her work amplifying the voices of marginalized people and promoting effective and compassionate responses to harm by the Oregon New Lawyers Division, the Oregon Criminal Defense Lawyer's Association, and Oregon Women Lawyers.

Session 3C

Sensitive Somatics



Sophia Solano

Sophia Solano is an artist, activist, and community organizer from the Oregon coast. She is a restorative justice practitioner with 10 years of experience supporting and cocreating alternatives to harmful systems. Sophia has studied with more than a dozen dance teachers and holds two degrees, a B.A. in Philosophy: Ethics, Society & Law and a M.S. in Conflict & Dispute Resolution. She believes that life imitates art and can be best understood through dance practices.

Session 3D

Acknowledging Out Grief, Healing Each Other

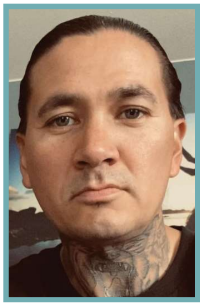


Lori Eberly

Lori Eberly, LCSW integrates a decade of hospice social work with 10 years of executive coaching & leadership development. Her expertise in grief, trauma, and ritual informs her business, Radius ECD, where she addresses loss and change in the workplace. Lori believes our collective loss necessitates collective healing, fueling her desire to teach others about their nervous systems and deepen connections.

Thursday, May 23rd, 2024

Plenary Session



Rusty Butler

Rusty Butler is a Siletz Tribal Member residing on the Siletz Indian Reservation on the Oregon Coast. Rusty works as a small business owner and restorative justice practitioner. He was once incarcerated as a young kid in an Oregon Youth Correctional Facility, and nearly 20 years later has gone back to mentor and advocate for incarcerated youth.

Rusty has worked in many capacities as a Certified Prevention Specialist, Restorative Justice Practitioner and Youth Facility Counselor. Rusty enjoys presenting on many diverse topics, including Native American culture, motivational speaking, alcohol and drug prevention, juvenile crime prevention, suicide prevention, Measure 11 awareness, leadership, teen justice panels and restorative justice.

Over the last 15 years, Rusty has been actively involved in the community. He has been appointed to several government committees, non-profit boards of directors and community restorative justice panels. Rusty has volunteered facilitating Native American Services for the Oregon Department of Corrections, Federal Corrections and the Oregon Youth Authority.

At his plenary session, Rusty will share his personal journey being a young Native American going through the juvenile justice system. His talk will include stories from that time, including requesting Native American services in a juvenile system that had never seen that sort of request. Rusty will share how he and his family were able to set precedent across the state of Oregon in the youth facilities. Through his challenges, Rusty grew and became inspired to create positive change for others. Rusty's work continues as a prevention specialist and restorative justice practitioner working in the community with youth around drugs and alcohol, juvenile crime prevention, and a restorative justice approach using cultural teachings.

Session 4A

Practice Does Not Make Perfect...Practice Makes Practical (Pt. 2 of 2)

See Session 1A for speaker bios

Session 4B

Restorative Start: RJ in Early Childhood



Benjamin Goldenhour

Benjamin Goldenhour is serious about play, encouraged in chaos, and loves a good ol' fashioned mistake. Having worked alongside youth for two decades in myriad capacities, he has dedicated his professional life to the practice of continuous growth and an ever-evolving love of learning. In 2016, after years of working in various education and youth spaces, he founded an anti-bias Early Learning Center grounded in the values of Restorative Justice, Self-Development, and Community Service. Following seven years of leading that stellar school community, Benjamin now brings his presence and passion to the National Center for Restorative Justice's growing ecosystem of relationship-strengthening programming through Restorative Start (www.restorativestart.com). He is a father, a partner, a son, a brother, a friend, an uncle, a neighbor, a musician, and a creative cook with mixed results.

Session 4C

How Restorative Justice Healed a Small Community



Liberty Miller

Liberty Miller's passion for restorative justice and forgiveness was sparked during her navigation through the trauma of her brother's murder. She has been volunteering inside prisons for many years and is very active in the restorative justice world.

Liberty's first published book is a memoir, *The Heart of the Runaway*, which highlights her perseverance and determination to use life's pain as a catalyst to inspire others.

She has also co-written a book about restorative justice, *Our Prison Story*, with a current inmate and a former correctional officer. Liberty serves as the Community Support Coordinator for Victim Support Services in Washington state. She is also the founder of Far North Retreats, which offers grief retreats and workshops in the PNW.



Session 4D

Ecological Systems Theory and a Multi-Systemic Approach to Community Wholeness



Matthew King

Matthew King has implemented restorative practices in his classroom over his sixteen-year teaching career. He has also advocated as a speaker and writer for restorative and trauma-informed practices in his community as parent of a child involved in multiple systems (DHS/juvenile justice/residential treatment/school/mental health). He is currently on leave from teaching while pursuing graduate studies in child and adolescent psychology at the University of Washington in Seattle. He is a parent to an eighteen-year-old son, who originally entered his life through the foster care system.

Session 5A

Embodying Restorative Justice Through Creative Practice



Shekinah Alegra



Laura Diamond

Laura Diamond is a practitioner exploring the path of Transformative Justice and collective liberation through conflict engagement and social service work. She integrates the principles of Restorative Justice in her work as a facilitator, activist, social worker, and dancer. Laura is a co-owner, coordinator, and facilitator for the Oregon-based community Restorative Justice program, Conflict Artistry LLC. She received her Master's degree from the University of Oregon's Conflict & Dispute Resolution (CRES) program, through which she researched youth-centered peacebuilding in Jerusalem, through a lens of systemic and cultural awareness. Laura has a background in various dance styles and uses dance performance as a mode of expression, healing, and fostering a strong community in Eugene, Oregon.





Stephanie Burns

Stephanie A. Burns, MA Restorative Justice | she/her - Educator, collaborative problem solver, and transformative community leader with over 20 years of educational program design, management, and facilitation, Stephanie's rare experience with a criminal legal trial as a survivor of sexual violence led her to criminal justice reform, a Master's in Restorative Justice, and a deep commitment to anti-oppression and collective learning and healing. Holding certifications in mindfulness and somatic embodiment, she has designed and delivered meaningful experiential learning programs and trainings in diverse communities across the country. Inspired by vulnerability and authenticity, Stephanie currently serves as the Director and Co-Founder of Healing Courage, an organization dedicated to centering the wisdom of survivors to deepen our understanding and transform our cultural responses to sexual violence and intimate harm. Through community conversations, workshops, and media, Healing Courage challenges harmful mythology, reimagines healing and justice, and drives policy change to prevent sexual and intimate harm.



Grace Crowley

Grace Crowley, Ph.D. Student, University of Washington | she/they - As a mother, educator, and advocate, Grace empowers and supports communities and individuals to engage in the transformative and reflective work needed to bring us toward collective liberation. A member of the disability community, she understands the power of self-advocacy, mutual aid, and community care. The healing support she received from the queer community following a sexual assault led her to her current doctoral research that centers empowerment and community amongst queer survivors of sexual and domestic trauma, specifically in outdoor/nature settings. Grace believes that courageous vulnerability and connected communities will change the world

Session 5C

Building Change, Building Relationships

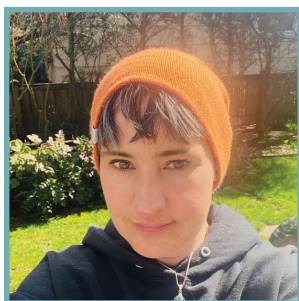


Debra Pennington Davis

Debra Pennington Davis is the restorative justice coordinator for Six Rivers Dispute Resolution Center in the Mid-Columbia region of Washington and Oregon. Currently, Debra and the Six Rivers team are working with community partners and New York University's Center on Violence and Recovery to build and implement a survivor-centered restorative justice alternative to address harms between people. Our goal is to provide a process that is effective, is research-supported, and improves the lives of those impacted by acts of harm. Prior to her work in restorative justice and mediation, Debra worked as a writer and teacher, with experience in both public school and university settings. Debra earned her MFA in Creative Writing at the University of Alaska Anchorage and her BA in English from the University of Puget Sound. Debra is grateful to be part of the Six Rivers team, bringing options for greater accountability, safety, and healing to our communities. Originally from Alaska, Debra loves snow, dogs, family time, and the fiber arts.

Session 5D

GAME DAY!!!



Morgan Moore

Morgan Moore started her work in the field of Restorative Justice in 2006 while working as an intern with the Clackamas County Juvenile Department's victim offender mediation program. In 2008 she joined the Oregon Department of Corrections Facilitated Dialogue Program for cases of severe and violent crime. In the following years she completed her MA in Conflict Resolution from Portland State University, co-founded RJ programs at both Oregon State Correctional Institution and Oregon State Penitentiary, worked on program development and coordination at Clackamas County Juvenile Services and Lutheran Community Services NW in partnership with Multnomah County juvenile Services. Most recently she began her career with the Portland Police Bureau as a Training Analyst with the Department of Equity and Inclusion. A lifelong teacher in the field movement and fitness, Morgan's current personal research revolves around developing educational strategies for implementing somatic practices in all forms of criminal justice.



Shyvonne Williams, PhD

Shyvonne Williams focuses her professional endeavors on social justice liberatory, healing practices within organizations. To this end she has authored and published books on communication. Her work is grounded in a variety of modalities such as psychology, mindfulness, wellness, life coaching and conflict resolution. Shyvonne holds an Associate of Science degree from Portland Community College, a Bachelor of Science degree in Psychology from Portland State University, a Master of Psychology degree in Conflict Resolution from the University of the Rockies, and a Doctor of Philosophy in General Psychology with an Emphasis in Industrial and Organizational Psychology from Grand Canyon University. A bedrock of her work is love for self and others. She believes that when we learn how to accept ourselves and those around us, we free ourselves to live in harmony. Her mission is to motivate others to lead balanced lives by building strong connections with themselves, others, the past, present, and future.

See you next year!

